

July 11, 2012

A workshop meeting of the Wareham School Committee was held on Wednesday, July 11, 2012, at 6:30 p.m. in the Wareham Middle School Auditorium. Present were Geoff Swett, Rhonda Veugen, Michael Flaherty, and Kenny Fontes as well as Superintendent Dr. Rabinovitch, and recording secretary, Mrs. Ruiz.

The meeting was called to order by Chair Swett at 6:35 p.m.

Procedure to Approve Schedule of Bills Payable

Chair Swett stated that at the last meeting the Committee briefly discussed having 3 signatures for each invoice gathered during the week. He suggested that perhaps there is a better way to handle this by designating one individual to sign the schedule of bills payable. This could be a rotating responsibility of the School Committee for one member to sign bills.

Mr. Flaherty stated that he felt 3 signatures provided more accountability.

Mrs. Veugen stated that 1 signature would get the bills paid in a timely manner.

Dr. Rabinovitch expressed the concern of the bookkeeper to get 3 signatures for bills by Wednesday takes longer. He then explained the process from requisition to purchase order to payment. Either Ms. Miranda or he would still sign off on all bills.

Chair Swett stated that since there was no consensus this evening, he would place this item on the next agenda and continue status quo in signing schedules of bills payable.

Any other business

Chair Swett addressed the FY'13 Budget on how an override vote will affect the budget.

He asked that at the August 8th meeting the committee members receive a major account breakdown with backup if there are any questions with and/or without the \$780,000.

Vote on Superintendent of Schools Evaluation Form and Process

Chair Swett opened the meeting for questions by the members on the process or form.

Dr. Rabinovitch informed the public that the state changed the regulations pertinent to evaluations of all educational personnel and that he is comfortable with accepting the state language.

(Mr. Fontes arrived 6:50 p.m.)

Chair Swett explained that the rubric includes standards and goals as part of the process and must be specific to areas of performance; it does not have to do with compensation. The evaluation form will be an amendment to the Superintendent's contract since the original form was part of the contract.

Mrs. Veugen moved to amend the Superintendent's contract to reflect the new forms and process as contained in the packet, seconded by Mr. Fontes.

VOTE: yea – 4; nay – 0; abstain - 0

(6:54 p.m. Mrs. Ruiz left the meeting)

Key Changes to the Massachusetts School and District Accountability and Assistance System

Director of Curriculum, Janice Rotella, reviewed the key changes to the Massachusetts School and District Accountability and Assistance System. She explained the "teaching and learning system" and how it is different. The state requires the curriculum and instruction be fully aligned to the 2011 MA Frameworks including the Common Core State Standards by the 2013-2014 school year. She reviewed the shifts in curriculum and the consequences in aligning to the new frameworks and standards, including the need for textbooks.

The key design principles of the framework include:

- College and career focus
- Consistence
- Clarity
- Family and community involvement
- Professional development
- Depth
- Collaboration

Mrs. Rotella reviewed what the school district has done in preparation for the new frameworks including meetings and training of teachers and teams. The FY12 Professional Development survey Results and requests for professional development in FY13 were shared.

Adequate Yearly Progress (AYP) has become Progress and Performance Index (PPI). It is reported annually with a focus on building district capacity to support schools. It is a new system to calculate student growth and performance based on multiple years of data that accrue points. The official school and district results and PPI level classification will be available in September 2012.

Mrs. Rotella then reviewed the implementation timeline of the new MA Educators' Evaluation Program. Wareham began work in 2009 with the formation of a Labor/Management Subcommittee on supervision and evaluation. Under the new state evaluation program, every educator is an active participant in an evaluation process that supports collaboration and continuous learning. She shared the differences between the current evaluation system and the MA Educators' Evaluation.

The 2012-2013 Plan is to have curriculum, assessment, accountability and evaluation working together for increased student achievement.

It was moved and seconded to adjourn the meeting.

VOTE: yea – 4; nay – 0; abstain – 0

The meeting adjourned at 9:40 p.m.

Respectfully submitted: _____

List of documents:

Email – New FY2013 Accounts Payable and Procurement Policies

Wareham, MA System for Educator Evaluation – Implementation Guide for Superintendent Evaluation – 5/29/2012 form and 2011-2012 evaluation form

Powerpoint - The Wareham Teaching & Learning System 7/11/2012 & 7/6/2012

Powerpoint - The New MA Curriculum Frameworks and Common Core Standards

Powerpoint - Transitioning to the New Massachusetts Curriculum Frameworks in ELA/Literacy and Mathematics

Powerpoint - 2011 Massachusetts Curriculum Framework for Mathematics

Can this be done? Phased Implementation

School Leader's Guide to the 2012 Accountability Determinations

